Week At A Glance CELL Model

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Unit: 3 Grade 2  Week: 6 | Focus Standards:   * **RL.2.7:**Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. * **RL.2.3:**Describe how characters in a story respond to major events and challenges. * **RI.2.6:**Identify the main purpose of a text, including what the author wants to answer, explain, or describe. * **L.2.4:** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. | | | | |
| Student Objectives:   * Enjoy Haiku poetry, embracing the riddles and the language. * Use knowledge of a root word such as “bridge” to predict the meaning of compound words and idioms. | | | | | |
| Terminology: bridges | | | Comprehension Strategy: Visualizing  Genre Focus: Poetry | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * Cricket in Times Square * Zen Short – Kathy/chris * If Not for a Cat - kathy | | * [www.angelfire.com/hi/Jenna/bridge2.html\](http://www.angelfire.com/hi/Jenna/bridge2.html\) | see list from bookroom | * The Fire Cat * Henry & Mudge * Other books about unusual friends | R Book: **Sequential Phonics: lessons 78-79 (ou, ow)**  **Rigby chart: Theme 10: pg 90** |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * Write poetry (haiku) | | * Writing a friendly letter using correct form. | * interesting words in stories | * spelling * YPP * guided reading placement * CAFE | Video:  <http://www.owenandmzee.com/omweb/flash/mediacenter/mediacenter.html> (between the lions) |